

Dual Language

Our expansion of the dual-language program has allowed for students to enroll in this program at all elementary sites, as well as for middle school students to continue the Dual Language Pathway at the middle school level. The DL Pathway leads into high school with the goal of increasing the number of students who meet the set criteria for the State Seal of Biliteracy.

Suspension rates:

2020-21 Suspension Rate Data from Dataquest shows that all schools in the Coachella Valley School District had a 0.00% suspension rate for the 2020-21 school year. In recent years, there has also been a decline in the suspension rates of some of CVUSD’s student groups; including socioeconomically disadvantaged students, African American students, Hispanic students and students with disabilities. A four year trend analysis of suspension rates for the district overall shows that the suspension rate has declined from 5.5% in 2016-17, 5.2% in 2017-18, 4.7% in 2018-19, and 2.9% in 2019-20.

School Climate:

Student Panorama Survey Data

Data for Elementary students shows a consistent percentage in the number of participants who answered favorably in all areas, except for Safety, where the percentage of favorable response decreased from 63% in 2019 to 50% in 2022. While the percentage of students who responded favorably for Knowledge of Fairness & Discipline and Climate of Support for Academic Learning dipped in the spring of 2021, the percentages went back up to pre-pandemic levels in the spring 2022 survey.

School Climate - ELEMENTARY

	Fall 2019	Spring 2021	Spring 2022
School Climate	Elementary	Elementary	Elementary
Sense of Belonging (School Connectedness)	77%	74%	75%
Knowledge of Fairness & Discipline	78%	58%	78%
Climate of Support for Academic Learning	76%	65%	76%
Safety	63%	68%	50%

Local Indicators: